

<b>Directorate:</b>	Children's Services		
<b>Division</b>	Schools		
<b>Post Title</b>	Support Assistant – Higher Level	AA304	
<b>Evaluation</b>	483 Points	<b>Grade:</b> N6	
<b>Responsible to</b>	Head Teacher, Head of Service or other designated teacher		
<b>Responsible for</b>	Support Assistants		
<b>Job Purpose</b>	To support and assist teachers as part of a professional team. To contribute to raising standards of pupils' achievement and to undertake a range of teaching and learning activities under the professional direction and supervision of a qualified teacher, in line with the school's policies and procedures.		
<b>Main Duties:</b>	The following is typical of the duties the postholder will be expected to perform. It is not necessarily exhaustive and other duties of a similar nature and level may be required from time to time.		

### Teaching and Learning activities

- 1 To help pupils make progress in a range of classroom settings, including working with individuals, small groups and whole classes where the assigned teacher is not present.
- 2 To be aware of national frameworks, typical curricula and teaching methods and expectations in the relevant key stages of phases and make effective use of other learning activities to support the development of pupils' skills.
- 3 In line with the school's policy and procedures to use behaviour management strategies which contribute to a purposeful learning environment.
- 4 To organise and manage safely the physical teaching space and resources for which he/she is responsible.
- 5 To use ICT effectively to support learning activities and develop pupils' competence and independence in its use.
- 6 To support the role of parents in pupils' learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress/achievement, etc.

## **Planning, Monitoring and Assessment**

- 1 Within an agreed system of supervision, to plan challenging teaching/learning objectives and deliver learning activities to pupils, making adjustments according to pupil responses/needs, as appropriate.
- 2 To support teachers in selecting and preparing teaching resources that meet pupils' needs and interests.
- 3 To support teachers in evaluating pupils' progress through a range of monitoring and assessment activities.
- 4 To maintain and analyse records of pupils' progress.
- 5 To provide feedback to pupils and colleagues on pupils' learning and behaviour.

## **Support for Pupils**

- 1 To communicate effectively and sensitively with pupils to support their learning.
- 2 To develop and implement Individual Education Plans and assess the needs of pupils, using detailed knowledge and specialist skills to support pupils' learning.
- 3 To respond to pupils' individual needs and promote inclusion and acceptance of all pupils in the classroom.

## **Other Duties**

- 1 Under the supervision of the Head Teacher or other designated teachers, to invigilate internal and external examination.
- 2 Following the school guidelines for absent teachers, provide cover for lessons under the agreed system of supervision.
- 3 To undertake planned supervision of pupils' out of school hours learning activities and supervise pupils on visits and trips.
- 4 To administer, assess and mark tests.
- 5 To manage and supervise other support assistants in the classroom.
- 6 To comply and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to an appropriate person.
- 7 To establish constructive relationships and communicate with other agencies/professionals, in liaison with the teacher, to support achievement and progress of pupils.

- 8 To attend meetings and engage in development activities/training as required by the school.
- 9 To promote and implement the School's Equality Policy in all aspects of employment and service delivery.
- 10 Promote and safeguard the welfare of children and young people s/he is responsible for or comes into contact with
- 11 To assist in maintaining a healthy, safe and secure environment and to act in accordance with the school's policies and procedures